



Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: P3 (o) 101 (Kapolei)

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Term/Session: Spring
to return calls immediately)

WBU Email Address: willie.finley@wayland.wbu.edu

Office Hours, Building, and Location: TBA

Class Meeting Time and Location: Meeting day & time: Mondays (5:30 p.m. to 10:00 p.m.) at the Kapolei campus. Classroom TBA

when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.

Optional Materials: video clips and possible case studies.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe the major concepts and themes on substance abuse, including symptoms, causes and life impact

- Explain and illustrate the major classes of drugs and their effects

- Discuss and evaluate the models of addiction

- Describe and evaluate approaches for assessment and treatment of substance abuse

Attendance Requirements

responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

[Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence \(GAI\) such as ChatGPT may or may not be used in this course:](#)

- a. No use of any generative AI tools permitted.
 - i.

any other alternatives were available or could have been recommended. Whatever the topic, the paper must include references for support and use APA format. Furthermore, there will be two tests issued over the course of the semester. The student is encouraged to participate in discussions, take notes (if need be), and be punctual.

<<Fill in specific requirements of the course including the criteria utilized to assess student performance and the weight of each. A variety of means to evaluate student performance should be used and grading criteria should conform to the grading system in the catalog.>>

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long t.tB56(n)-4.9 (s)-1.4 =(r)

Week 5 (2/10): Chapters 7 and 8

Week 6 (2/17): Chapters 9-11; 15 Continued

Week 7 (2/24): Chapters 9-11; 15 Continued; Papers due/Review(Tie-up any loose ends)

Week 8 (3/3): Exam II

<<Calendar, Topics, and Assignments. Instructor should include a schedule indicating the dates the class will meet, topics to be covered, requirements, and approximate date for fulfilling each requirement. This is generally incorporated into the course calendar.>>

Additional Information

<< **Additional Information:**

Important Notes: Again, be aware that this is a **tentative** schedule. If the class needs to spend more time on an interesting topic, adjustments may be made. Also please be sure to read any and all announcements on the quizzes.

The method of grade determination will be via the following point system:

Class Participation: 55 pts

Attendance: 110 pts

Quizzes (20 pts a piece): 100 pts

Exams (2 total): 450 pts

Paper: 300 pts

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